



THE OTHER REPORT CARD

Eight qualities teachers notice that never appear on a transcript.

Grades tell only part of a student's story. Teachers also notice how students think, communicate, respond to difficulty, take responsibility, and affect the people around them. The good news? **This report card doesn't come with grades.** Read through the eight qualities below. Notice what already sounds like you - and what might be worth strengthening.

INTELLECTUAL CURIOSITY

Do I ask useful questions, follow ideas, and try to understand more than what is required?

COMMUNICATION

Do I communicate clearly and respectfully with teachers, classmates, coaches, mentors, and other adults?

INITIATIVE

Where do I take responsibility or act without waiting to be told what to do?

REACTION TO SETBACKS

What happens after a bad grade, mistake, conflict, rejection, or disappointment?

DISCIPLINED HABITS

Which routines help me prepare, manage my time, follow through, and keep commitments?

INTEGRITY

Do my choices show honesty, accountability, and good judgment - even when nobody is checking?

LEADERSHIP

How do I help a group work better by listening, contributing, organizing, encouraging, or stepping up?

CONCERN FOR OTHERS

What effect do I have on the people around me? Do I make the class, team, or group better?

DON'T TRY TO FIX ALL EIGHT.

The goal is not to become a different person. Turn the page, choose what matters most right now, and work from there.



YOUR TURN

Notice what is working. Choose one area to grow. Decide what you will actually do.

1. SOMETHING I'M ALREADY DOING WELL

Choose one quality from page 1. Describe a recent moment when you saw it in yourself.

Be specific. What happened? What did you do? How did it affect the situation or the people around you?

2. ONE QUALITY I WANT TO STRENGTHEN

Choose one quality that could make a meaningful difference for you right now. Why this one?

This is not about choosing your biggest weakness. Choose something worth practicing.

3. ONE SMALL THING I WILL DO

Turn the idea into an action you can actually try this month.

Examples: ask one question after class, send the email yourself, start the assignment before you feel ready, or stay engaged after a setback.

TALK ABOUT IT TOGETHER

Student: What do you wish adults noticed more about the way you handle school?

Parent: What quality have you seen growing that may not show up in a grade?

Together: What would support look like without taking ownership away from the student?

Keep the goal in perspective: Growth can mean doing something a little more often, recovering a little faster, or handling one situation differently than before.